Leading for Change: Positive Pressure and Support

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Leveraging Learning: the iPad in Primary Grades
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Auburn, ME
Advantage 2014

Student Achievement Goal

90% of third graders will meet reading and math standards in 2014-15

One Action Step

1:1 iPad placement with every Auburn kindergarten student
Implementation Plan
Exploration/Adoption - Program Installation - Initial Implementation – Full Operation - Innovation/Refinement - Sustainability

Year 1: Kindergarten

- Provide Ongoing Professional Development and Tech Support for Staff
- Explore and Identify Effective Instructional Practices
- Review Apps and Align with Standards
- Establish Classroom Strategies and Procedures
- Gather Process and Outcome Data
- Assess Impact
Professional Development and Technology Support

- Team Approach
- Use of Formative Data
- Responsive to Needs
- Flexible
- Real-Time Changes
- High Expectations
• Check-in & Sharing
• Apps
• Technology Support & Troubleshooting
• iPads as Intervention Tools
• Classroom Management
• Expectations for iPad Use
• Data Gathering & Research
• Reflection
Check-in & Sharing

- Agenda Review
- iPad District Updates
- Video Sharing
- App Sharing
Apps

- Reviewing and Rating Apps
- App Demonstrations
- Aligning Apps to Learning Targets
- What Makes a Good App?
Technology Support & Troubleshooting

- iPad Use
- Purchasing/Downloading Apps
- Syncing
- Productivity Tools
- Headphones, Cases, Styluses
- iTunes Accounts
iPads as Intervention Tools

- Speech, ELL, Literacy Specialists and Special Educators
- Specialized Apps
- Differentiated Professional Development
## Classroom Management

### iPad Expectations

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<tr>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Be Responsible</th>
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<tr>
<td>Walk when carrying your iPad.</td>
<td>Use headphones when using apps with sounds.</td>
<td>Handle your iPad with care.</td>
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<tr>
<td>Use two hands to hold your iPad.</td>
<td>Take turns when sharing your iPad for activities and games.</td>
<td>Do not drink or eat near your iPad.</td>
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<tr>
<td>Place your iPad in the center of your desk.</td>
<td>Stop, look, and listen when the quiet signal is given.</td>
<td>Raise your hand if you need a teacher.</td>
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iPad Expectations for Kindergarten Pilot Classrooms

Guiding Questions

1. How will iPads be used during the literacy block?
2. How will iPads be used during math workshop?
3. How will we get to know students so we can customize learning?
4. What are the routines and procedures around iPads?
5. What are the physical wellness issues (vision, occupational therapy, physical fitness) around technology use and young children?
iPad Expectations for Kindergarten Pilot Classrooms

General Expectations

- Ground rules are in place for using iPads.
- Children have time to explore iPads.
- Apps are aligned with the core curriculum and standards.
- Assessments are used to determine appropriate apps for each student.
- Teachers are mindful of vision, ergonomics, use of stylus and screen time.
- iPads are part of a balanced instructional program that includes academics as well as creative play, physical activity and social interactions.
iPad Expectations for Kindergarten Pilot Classrooms

Minimum Use Requirements

- iPads are used daily during literacy centers.
- iPads are used daily during whole group and/or small group literacy instruction.
- iPads are used as an intervention tool with below benchmark students.
- iPad apps reviewed by the district are used.
Data Gathering & Research

- Weekly Usage Reports
- Agendas & Notes
- Student Assessment Data
- Action Research
- Formal Research
Reflection

- Successes
- Challenges
- Questions

Kindergarten iPad Survey

* Required

What successes have you had? *

What challenges or questions have come up? *

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