Rethinking Reading
Using iOS Devices to Build Reading Early Literacy Skills

Leveraging Learning: the iPad in Primary Grades
November 16-18, 2011
Auburn, ME
Richard Colosi
First Grade Teacher
http://www.RichardColosi.com

@RichC104
richardcolosimedia

Distinguished Educators
your

goes

our

It’s my life.
your goes

our

It’s my life.

Average
your goes
our
It's my life.

Below average
Average
Above average
Repeated Readings

Record
Repeated Readings

Reread

Record
Repeated Readings

Reread

Record

Reflect

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Friday, November 18, 2011
### Phrasing
How many words did I read together?

- **Awesome Reading!** Wow! I read 4 or more words together smoothly!
- **Good Reading!** I read 3 and 4 words together smoothly.
- **Okay Reading!** I read 2 or more words together.
- **Robot Reading!** I read word by word.

Give yourself a score. Circle the stars.

<table>
<thead>
<tr>
<th>Phrasing</th>
<th>Awesome Reading!</th>
<th>Good Reading!</th>
<th>Okay Reading!</th>
<th>Robot Reading!</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many words</td>
<td>Wow! I read 4 or</td>
<td>I read 3 and 4</td>
<td>I read 2 or</td>
<td>I read word by</td>
</tr>
<tr>
<td>did I read</td>
<td>more words together smoothly!</td>
<td>words together smoothly.</td>
<td>more words</td>
<td>word.</td>
</tr>
<tr>
<td>together?</td>
<td></td>
<td></td>
<td>together.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>★★★★★</td>
<td>★★★</td>
<td>★★</td>
<td>★</td>
</tr>
</tbody>
</table>

### Expression
How did I sound when I read?

- **Awesome Reading!** Wow! I sound just like I'm talking.
- **Good Reading!** I read just like I'm talking most of the time.
- **Okay Reading!** I read just like I'm talking sometimes.
- **Robot Reading!** I read word by word like a robot.

Give yourself a score. Circle the stars.

<table>
<thead>
<tr>
<th>Expression</th>
<th>Awesome Reading!</th>
<th>Good Reading!</th>
<th>Okay Reading!</th>
<th>Robot Reading!</th>
</tr>
</thead>
<tbody>
<tr>
<td>How did I sound</td>
<td>Wow! I sound just</td>
<td>I read just</td>
<td>I read just</td>
<td>I read word by</td>
</tr>
<tr>
<td>when I read?</td>
<td>like I'm talking.</td>
<td>like I'm</td>
<td>like I'm</td>
<td>word like a robot</td>
</tr>
<tr>
<td></td>
<td></td>
<td>talking most</td>
<td>talking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>★★★★★</td>
<td>★★★</td>
<td>★★</td>
<td>★</td>
</tr>
</tbody>
</table>

### My Star Reader Score

- **Phrasing** ★’s
- **Expression** ★’s
- **Reading Stars** ★’s

The 3 R’s
ABC Pocketphonics
Lite version - FREE
Full version - $2.99

Phonics
Phonemic Awareness
Handwriting
Chicktionary
Lite version - FREE
Full version - $3.99
Green Eggs & Ham
Full version - $3.99

The Cat in the Hat
Full version - $3.99

Reading Fluency
Echo Reading
The Dot Project

iPad Artwork Inspired by "The Dot"

www.TheDotProject.org

Using an iOS Device? Click here to view this movie.

In our reading program, Mr. Colosi's First Grade class read the book "The Dot," by Peter. Students were so inspired by the book's message of uniqueness that they decided to launch a brand new way. Using the classroom iPad, each student sketched their own "dot" using the App app. Using this unique app, students were able to draw with crayons, paints, and make original artwork that could be shared with the world! Want to see the Dot Art?
The Dot Project
Questions